

**FLORENCE CITY SCHOOL SYSTEM
CAREER TECHNICAL EDUCATION
COURSE SYLLABUS
2009-2010**

PROGRAM OF STUDY: Family and Consumer Science

INSTRUCTOR: Callie Rutherford, Florence High School

COURSE TITLE: Child Development

LENGTH OF COURSE: 1 Semester

CREDIT: ½ Unit

PRE-REQUISITE: None

FEE: \$10.00

SUPPLIES: Students will need to bring the following items to class everyday: pencil, paper, and a 1 ½ inch 3 ring binder with pockets.

COURSE DESCRIPTION: Child Development helps students develop skills related to the physical, social, intellectual, and emotional development of children. Course content provides opportunities for exploring child development theories. Topics include: stages of development, child health and safety, behavior management, child abuse, needs of exceptional children, childcare services, community resources, technology, and career opportunities for working with children. Observational Experiences is a required component of this course.

INSTRUCTIONAL PHILOSOPHY: Career Technical Education is an essential part of the total education process. It deals with the development of knowledge, skills and the interpersonal relationships that prepare the student to become a productive citizen in the world of work. This course prepares students to be successful in their transition to postsecondary institutions or employment.

CAREER/TECHNICAL EDUCATIONAL GOAL: To provide students access to a flexible system of rigorous school and work based learning in which students gain knowledge and skills to become competitive employees in a global economy. Upon graduation, students are prepared for individual success in advanced study as well as employment.

STUDENT ORGANIZATION: Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, enhances leadership development skills and provides opportunities for community service.

MEMBERSHIP FEE: Dues for FCCLA are \$15.00 per year (not included in class fee).

CHILD DEVELOPMENT COURSE OUTLINE

- I. Learning about Children
 - A. Importance of studying children (1)
 - 1. Readiness of parenthood
 - 2. Purpose of observation in studying children
 - B. Factors that influence the growth and development of children (2)
 - 1. Heredity
 - 2. Environment
 - 3. Nutrition
 - 4. Physical activity
 - 5. Developmental disorders
 - 6. Early brain development
 - 7. Birth defects
 - 8. Exceptionalities
 - C. Contributions of child development theorists (3)
 - 1. Freud
 - 2. Piaget
 - 3. Erikson
 - 4. Skinner
 - 5. Havighurst
 - 6. Maslow

- II. Parental Development and the Newborn Child
 - A. Stages of prenatal development (4)
 - 1. Risks to mother
 - 2. Risks to child
 - B. Stages of labor (4)
 - 1. Risks to mother
 - 2. Risks to child
 - C. Birth (4)
 - D. Birth defects (4)
 - E. Physical and Emotional Needs (5)
 - 1. Mother
 - 2. Newborn child

- III. Infants
 - A. Physical needs (6)
 - B. Emotional needs (6)
 - C. Social development needs (6)
 - D. Intellectual needs (6)
 - E. Developmental milestones (6)
 - F. Infant care skills needed by caregiver (6)
 - G. Development of emotions and temperament (6)
 - H. How a child learns (6)

- I. Ways to stimulate brain development (6)
 - J. Development of communication skills (6)
- IV. Toddlers
- A. Physical needs (7)
 - B. Emotional needs (7)
 - C. Social needs (7)
 - D. Intellectual needs (7)
 - E. Developmental milestones (7)
 - F. Developmental self-care skills (7)
 - G. Emotional development (7)
 - H. Importance of friends and play (7)
 - I. Connection between brain research and learning (7)
 - J. Importance of reading (7)
- V. Preschoolers
- A. Physical needs (8)
 - B. Emotional needs (8)
 - C. Social needs (8)
 - D. Intellectual needs (8)
 - E. Developmental milestones (8)
 - F. Importance of nutritious meals and snacks (8)
 - G. Developing self-help and self-care habits (8)
 - H. Building self-confidence (8)
 - I. Language development (8)
- VI. School-Age Children
- A. Physical needs (9)
 - B. Emotional needs (9)
 - C. Social needs (9)
 - D. Intellectual needs (9)
 - E. Developmental milestones (9)
 - F. Personal hygiene (9)
 - G. Connection between competence and self-esteem (9)
 - H. Relationships with peers (9)
- VII. Adolescents
- A. Physical needs (10)
 - B. Emotional needs (10)
 - C. Social needs (10)
 - D. Intellectual (10)
 - E. Developmental milestones (10)
 - F. Importance of nutrition, hygiene, exercise, and sleep (10)
 - G. Development of their own personal identity (10)
 - H. Development of strong personal morals and values (10)

VIII. Care and Guidance of Children

- A. Importance of consistency (11)
- B. Ways to encourage appropriate behavior (11)
- C. Ways to correct inappropriate behavior (11)
- D. Importance of play (12)
- E. Significance of child-adult interaction (12)
- F. Enrichment activities that optimize learning (12)
- G. Prepare nutritious meals for children (13)
 - 1. Practicing safety and sanitation techniques
 - 2. Using equipment safely and correctly
- H. Meeting children's health and safety needs (14)
 - 1. Safety hazards and devices
 - 2. Safe and age-appropriate toys
 - 3. Need for regular health check-ups and immunizations
 - 4. Care of children with illnesses
 - 5. Procedures for following emergency situations
- I. Reporting child abuse (15)
- J. Selecting child care providers (16)
- K. Assisting children in transitioning from home to daycare to school (16)
- L. Community support services and resources available to parents for meeting needs of children with special needs (17)
 - 1. Needs of special children
 - 2. Ways parents meet needs of special children
 - 3. Approaches to educate children with special needs
- M. Ways to assist children with stress and family crisis (18)

IX. Technology and Careers

- A. Impact of technology on the study of human growth and development of children (19)
- B. Career options related to child development. (20)
- C. Human Services Cluster/Early Childhood Development Services Pathway and Education and Training Cluster/Early Childhood Education Pathway

CHILD DEVELOPMENT COURSE OBJECTIVES: The student will:

1.) Evaluate factors that influence growth and development of children.

Examples: heredity, environment, developmental disorders, early brain development research

2.) Analyze child development theories.

Examples: Piaget, Erikson, Maslow, Freud, Gessell, Skinner, Montessori

3.) Compare the physical, emotional, social, and intellectual development of children in each stage of child development.

- Infancy
- Early childhood
- Middle childhood
- Late childhood
- Adolescence

4.) Analyze common childhood diseases, symptoms, and methods of prevention and care.

5.) Assess the importance of immunizations and health checkups for children.

6.) Plan nutritious meals and snacks to enhance child growth and development.

7.) Prepare nutritious snacks for children at various stages of development.

8.) Demonstrate positive hygiene practices in caring for children.

9.) Determine safety hazards that may cause harm to children.

10.) Demonstrate ways to provide a safe home for a toddler.

11.) Select safe and appropriate toys for children.

12.) Demonstrate ways to manage health and safety emergency situations.

13.) Examine types of child abuse and procedures for reporting abuse.

14.) Compare guidance techniques appropriate for each stage of child development.

15.) Explain self-help skills for children.

16.) Determine the characteristics of a positive learning environment for children and adolescents.

17.) Demonstrate practices that optimize stimulation, imagination, creativity, reading, writing, play, and learning.

18.) Analyze methods for dealing with crises affecting children.

Examples: divorce, death, moving

19.) Assess ways to meet the needs of an exceptional child.

20.) Analyze factors to consider when selecting childcare providers.

21.) Demonstrate practices to assist children in making smooth transitions from home/daycare/school.

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| 22.) Assess ways resources and services are provided for children. |
| 23.) Assess ways technology impacts the growth and development of children. |
| 24.) Utilize technology to enhance the growth and development of children. |
| 25.) Analyze career options and entrepreneurial opportunities related to child development. |

Child Development Essential Questions:

- What factors should individuals consider when deciding to become a parent?
- What does a woman need to do throughout her pregnancy to optimize health for herself and her baby?
- How can parents aid in the development of their infant?
- What are appropriate developmental stages of infants?
- In what ways can parents help their toddler develop?
- In what ways do parents help their preschoolers develop physically, emotionally, socially, and intellectually?
- What parenting skills are needed to parent a school-age child?
- In what ways can parents help adolescents cope with the changes they are experiencing?
- Why is good hygiene important at this stage of development?
- In what ways do parents show care and guidance for their child/children?
- What is the difference between guidance and discipline?
- How does technology impact the lives of children?
- How do you prepare for careers related to working with children?

CULMINATING PRODUCTS:

- Baby Think It Over
- Physical, Social and Emotional Development Project
- Various Group Activities
- Educational Website Research

METHODS OF EVALUATION and ASSESSMENT:

Tests	= 50%
Projects and Presentations	= 40%
Daily work (worksheets, quizzes, vocabulary, class participation, class discussion) Homework, and teamwork	= <u>10%</u>
	100%

The following scale will be used in assessing the student's knowledge and skills during the course in accordance with the local school system grading policy.

Grading Scale: 90-100=A 80-89=B 70-79=C 60-69=D below 60=F

ATTENDANCE POLICY: Career and Technical Education follows the attendance policy adopted by the Florence City Board of Education

SPECIFIC COURSE ASSIGNMENT

www.florencecareertech.com

Title of Course: Child Development

Semester: Spring 2010

Teacher: Callie Rutherford

Week	Date	Topic	Assignments	Test Dates
Monday	Jan 4	Semester Overview Internet Activity	Internet Activity What is Child Development	1-21-10
Tuesday	Jan 5	Begin Ch. 8 Physical Development During the First Year	Define Ch. 8 Key Terms 8-1 section review	
Wednesday	Jan 6	“		
Thursday	Jan 7	Internet Activity Report Cards	Internet Activity Physical Growth (Infant Stage)	
Friday	Jan 8	Touch Points Documentary	Educational Video- The First Month Through the First Year	

Week	Date	Topic	Assignments	Test Dates
Monday	Jan 11	Ch. 8 Study Guide	Study Guide	1-21-10
Tuesday	Jan 12	Begin Ch. 9 Emotional and Social Development During The First Year	Define Ch. 9 Terms	
Wednesday	Jan 13	“		
Thursday	Jan 14	Internet Activity	Internet Activity Social and Emotional Development Report Cards	
Friday	Jan 15	Educational Documentary	Emotional Development of Children (18 min) Social Development of Children (16 min)	

Week	Date	Topic	Assignments	Test Dates
Monday	Jan 18	Martin Luther King-Holiday		1-21-10
Tuesday	Jan 19	Complete Ch. 9		
Wednesday	Jan 20	Chapter 8 and Chapter 9 Review Chapter 9 Study Guide	Chapter 9 Study Guide	
Thursday	Jan 21	Chapter 8 and 9 Test	Ch. 8 and 9 Test	1-21-10
Friday	Jan 22	Childhood Documentary	The 2 Month Old and The 9 to 15 Month Old	

Week	Date	Topic	Assignments	Test Dates
Monday	Jan 25	Chapter 10 Intellectual Development During the First Year	Ch. 10 Terms	2-12-10
Tuesday	Jan 26	“		
Wednesday	Jan 27	“		
Thursday	Jan 28	Internet Activity	Internet Activity Intellectual Development of Infants	
Friday	Jan 29	Complete Internet Activity and Human Care Inc. Documentary 15 to 18 month old	Video facts	

Week	Date	Topic	Assignments	Test Dates
Monday	Feb 1	Safety around the house	Internet Activity	2-12-10
Tuesday	Feb 2	Toy Safety	Internet Activity	
Wednesday	Feb 3	Car Seat Safety	“	
Thursday	Feb 4	Bathing Safety	“	
Friday	Feb 5	First Aid for Children PowerPoint	Career Fair	

Week	Date	Topic	Assignments	Test Dates
Monday	Feb 8	First Aid for Children PowerPoint		2-12-10
Tuesday	Feb 9	“		
Wednesday	Feb 10	“ Ch. 10 Test Review and Study Guide	Study Guide	
Thursday	Feb 11	Ch. 10 Test	Test	
Friday	Feb 12	In-Service – No School for students		

Week	Date	Topic	Assignments	Test Dates
Monday	Feb 15	Presidents’ Day-Holiday		
Tuesday	Feb 16	In-service – no school for students		
Wednesday	Feb 17	PowerPoint Presentations		
Thursday	Feb 18	“		
Friday	Feb 19	“	Signed Baby Think it Over Parent Note Due	

BABY, THINK IT OVER CARE BEGINS! WEEK ONE

Week	Date	Topic	Assignments	Test Dates
Monday	Feb 22	Baby Think it Over Rules and Video	Students Begin taking Baby Think It Over home over the weekend	
Tuesday	Feb 23	Begin Ch. 11	Define Ch. 11 Key Terms	3-2-10
Wednesday	Feb 24	“		
Thursday	Feb 25	Internet Activity	Physical Growth (Toddler Stage)	
Friday	Feb 26	Touch Points Documentary	One Year Through Toddlerhood	

BABIES WEEK TWO

Week	Date	Topic	Assignments	Test Dates
Monday	Mar 1	Ch. 11 Review and Study Guide	Study Guide	
Tuesday	Mar 2	Ch. 11 Test	Test	
Wednesday	Mar 3	Ch. 12 Emotional and Social Development from One to Three	Define Key Terms	3-12-10
Thursday	Mar 4	“		
Friday	Mar 5	“		

BABIES WEEK THREE

Week	Date	Topic	Assignments	Test Dates
Monday	Mar 8	Internet Activity on Toilet Training		
Tuesday	Mar 9	“		
Wednesday	Mar 10	“		
Thursday	Mar 11	Ch. 12 Review and Study Guide End of third 9 weeks	Study Guide	
Friday	Mar 12	Ch. 12 Test	Test	

BABIES WEEK FOUR

Week	Date	Topic	Assignments	Test Dates
Monday	Mar 15	Background Information on Famous Child Development Theorist	Internet Search Activities	
Tuesday	Mar 16	“		
Wednesday	Mar 17	“		
Thursday	Mar 18	“ Report Cards	Report Cards	
Friday	Mar 19	Inclement Weather Day/No School		

BABIES WEEK FIVE

Week	Date	Topic	Assignments	Test Dates
Monday	Mar 22	Begin Project work on Famous Child Development Theorist	Project Work	
Tuesday	Mar 23	“		
Wednesday	Mar 24	“		
Thursday	Mar 25	“		
Friday	Mar 26	“		

BABY MAKEUP WEEK

Week	Date	Topic	Assignments	Test Dates
Monday	Mar 29	Project Presentations		
Tuesday	Mar 30	Project Presentations		
Wednesday	Mar 31	Begin Ch. 13 Intellectual Development from 1 to 3	Define Ch. 13 Key Terms	4-9-10
Thursday	Apr 1	“		
Friday	Apr 2	“		

Week	Date	Topic	Assignments	Test Dates
Monday	Apr 5	“		
Tuesday	Apr 6	“		
Wednesday	Apr 7	Internet Activity	Internet Activity	
Thursday	Apr 8	Ch 13 Test Review and Study Guide	Study Guide	
Friday	Apr 9	Ch. 13 Test	Test	

Week	Date	Topic	Assignments	Test Dates
Monday	Apr 12	Spring Break/No School		
Tuesday	Apr 13	Spring Break/No School		
Wednesday	Apr 14	Spring Break/No School		
Thursday	Apr 15	Spring Break/No School		
Friday	Apr 16	Spring Break/No School		

Week	Date	Topic	Assignments	Test Dates
Monday	Apr 19	Inclement Weather Day		
Tuesday	Apr 20	Child Abuse	Begin reading <u>A Child</u> <u>“It”</u>	
Wednesday	Apr 21	Reading and Reflecting		
Thursday	Apr 22	“		
Friday	Apr 23	“		

Week	Date	Topic	Assignments	Test Dates
Monday	Apr 26	Inclement Weather Day/No School		
Tuesday	Apr 27	Ch. 14 Physical Development From 4 to 6	Define Ch. 14 Key Terms	5-15-10
Wednesday	Apr 28	“		
Thursday	Apr 29	“		
Friday	Apr 30	“ Middle Childhood Physical Growth and Development Video (22 min)	Video facts	

Week	Date	Topic	Assignments	Test Dates
Monday	May 3	Ch. 15 Emotional and Social Development from 4 to 6	Define Ch. 15 Key Terms	5-15-10
Tuesday	May 4	“		
Wednesday	May 5	“		
Thursday	May 6	Ch. 15 Study Guide	Study Guide	
Friday	May 7	Middle Childhood Social and Emotional Development (25 min)	Video Facts	Complete Baby Think it Over

Week	Date	Topic	Assignments	Test Dates
Monday	May 10	Ch. 16 Intellectual Development from 4 to 6	Define Ch. 16 Key Terms	5-15-10
Tuesday	May 11	“		
Wednesday	May 12	“		
Thursday	May 13	Ch. 14, 15, and 16 Review		
Friday	May 14	Ch. 14, 15, and 16 Test	Test	

Week	Date	Topic	Assignments	Test Dates
Monday	May 17	Middle Childhood Cognitive and Language Development Video		
Tuesday	May 18	Reports Cards		Possible Trip to Handy Head Start for Observations
Wednesday	May 19	Exam Review		
Thursday	May 20	Exam Review		
Friday	May 21	Exams		

Week	Date	Topic	Assignments	Test Dates
Monday	May 24	Exams		
Tuesday	May 25	Exams		
Wednesday	May 26	Exams End Semester/Students leave early		
Thursday	May 27	Workday		
Friday	May 28	Workday/Graduation		

Assignment and dates may vary due to schedule changes, individual and group needs, as well as availability of materials, labs, and speakers.